

# Earning a High School Diploma in New York State

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# Overview of Topics

- Diploma Types
- Credit Requirements and Earning Credits
- Assessment Requirements/Pathways (including the new CDOS pathway) /Transfer Students
  - Regents,
  - Local
- Safety Nets
- Superintendent's Determination (New)
- Appeals
- Regents with Advanced Designation
- Endorsements
- CDOS and Skills and Achievement Credentials
- Recent Board of Regents Actions

## Diploma Requirements

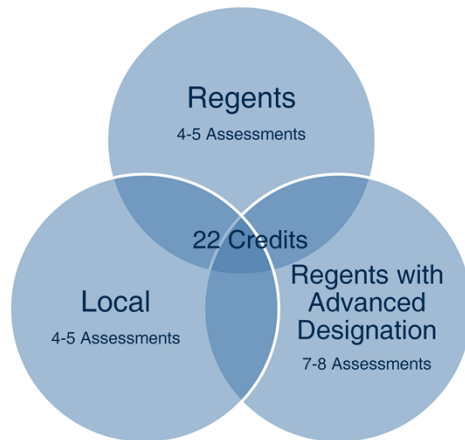
# Requirements



NYS requirements are separate and distinct and do not have to happen simultaneously.

- Students may earn diploma credit for successfully completing a course but fail to meet the corresponding Regents assessment requirement; or
- Students can fail a course and receive no academic credit but fulfill an assessment requirement if they pass a Regents examination in that course.
- As long as students earn the 22 credits in the required disciplines and pass the required assessments in the discipline they meet the diploma requirements

# Diploma Types



- All students have access to the 3 Basic diploma types
- Meeting the requirements for the Regents Diploma and the Advanced Regents Diploma are standard across all student populations
- Local diploma requirements vary by subgroup; general education, students with disabilities, and English language learners
- The following slides outline the requirements for each subgroup to earn the various diploma types

# Earning Credit

- **Unit of credit is earned by:** the mastery of the learning outcomes set forth in a New York State-developed or locally developed syllabus for a given high school subject, after a student has had the opportunity to complete a unit of study in the given subject matter area; or
- **Credit by Exam:** A student earns a passing score of at least 85 on a Regents exam without the completion of a unit of study, completes either an oral examination or a special project.



Credit by exam

<http://www.p12.nysed.gov/part100/pages/1005.html#examCredit>

Mastering the learning outcomes in a given high school course is locally determined. Districts set the course expectations for the weighting of various course requirements: tests, quizzes, class participation, projects etc.

Opportunities for credit by exam are decided by the superintendent and should be made by applying the expectations spelled out in the regulation. Credit by exam is only available for courses that culminate in a Regents exam and is intended for students who do NOT complete courses.

# Distribution of Credits

Content Area	Local Diploma, Regents Diploma, Regents Diploma with Advanced Designation Minimum Number of Credits
English	4
Social Studies	
Distributed as Follows:	
U.S. History (1)	
Participation in Government (1/2)	
Economics (1/2)	
Other (2) Beginning in 2016 all students need (students entering grade 9 in 2016 must earn 2 credits in Global History and Geography)	4
Science	
Distributed as Follows:	
Life Science (1)	
Physical Science (1)	
Life Science or Physical Science (1)	3
Mathematics	3
Languages Other than English (LOTE)	1*
Visual Art, Music, Dance, and/or Theater	1
Physical Education	2
Health	0.5
Electives	3.5
Total	22



\*Students with disabilities may be exempt from the LOTE required credit if so indicated on their IEP

- Every diploma requires 22 units of credits distributed as outlined in the slide
- The coursework selected in the various disciplines is locally determined and will depend upon which diploma the student is seeking

# Admission to a Regents Exam

- Section 8.2 of the Rules of the Board of Regents:
- All students who have completed the course of study leading to a Regents Exam have the right to be admitted to that exam.
- Students may not be barred from an exam for disciplinary reasons or because their achievement in a subject is considered unsatisfactory.
- In the case of a science Regents Exam, only students who have also met the laboratory requirement, which includes 1200 minutes of hands-on laboratory experience with satisfactory laboratory reports, may be admitted.



It is important to note that students may be admitted to Regents examinations as many times as they wish in order to improve their score.



# Assessment Requirements – Regents Diploma

Regents Exam or passing score on a Department Approved Alternative	Regents Diploma for all students		Regents Diploma via Appeal for all students	
	# of Exams	Passing Score	# of Exams	Passing Score
English Language Arts (ELA)	1	65	1	4 exams with a minimum score of 65 and 1 exam with a score of 60-64 for which an appeal has been granted by the district
Math	1	65	1	
Science	1	65	1	
Social Studies	1	65	1	
Pathway	1 (or CDOS)	65 if Regents Exam	1 (or CDOS)	
Compensatory Safety Net	Non Applicable		Non Applicable	



Department Approved Alternatives to Regents Exams can be found at: <http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf>

- The various diploma types are differentiated by 2 factors
  1. The passing score on the examinations used to meet the diploma requirements
  2. The number of assessments a student successfully passes
- All diplomas call for students to pass a minimum of 1 examination in each discipline; ELA, Math, Science, Social Studies, plus 1 pathway assessment (or CDOS)
- Pathway assessments consist of the following:
  1. An additional math or science Regents exam in a different course from that which was used in the 4 required exams
  2. An additional social studies Regents exam in a different course
  3. Any exam from the list of Department approved alternative examinations in a different course
  4. Any exam from the list of Department approved technical assessments after successfully completing a Department approved CTE program
  5. A Department approved arts pathway or LOTE pathway examination.

In lieu of a Pathway assessment (1-5 above) a student can meet the requirements for a CDOS commencement credential and graduate with 4 exams + CDOS
- The Regents diploma requires each student to pass 5 examinations with a 65 or better (or 4 exams +CDOS) or 4 examinations (or 3+CDOS) with a 65 and 1 examination with a 60-64 for which an appeal has been granted by a local district.

# Assessment Requirements – Local Diploma

Regents Exam or passing score on a Dept. App. Alt	Local Diploma via Appeal for All Students		Local Diploma for Students with a Disability via low pass safety nets		Local Diploma via Appeal for English Language Learners	
	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score
English Language Arts (ELA)	1	3 exams with a minimum score of 65 and 2 exams with a score of 60-64 for which an appeal has been granted by the district	1	55*	1	Either 4 exams with a minimum score of 65 and ELA with a score of 55-59, OR 3 exams with a minimum score of 65, and 1 exam with a score of 60-64 and ELA with a score of 55-64 for which appeals have been granted by the district
Math	1		1	55*	1	
Science	1		1	55*	1	
Social Studies	1		1	55*	1	
Pathway	1 or CDOS		1 or CDOS	55* if Regents exam	1	
Compensatory Safety Net	Non Applicable		Scores of 45-54 on any required Regents exam (except ELA and Mathematics) can be compensated by a score of 65 or above on another required Regents exam including ELA and Mathematics.		Non Applicable	



\*Students with a disability seeking the local diploma through the low pass safety-net may appeal scores of 52-54 on up to two Regents Examinations

The local diploma carries different requirements depending on a students subgroup. The following slides show the requirements broken out by student population.

# Local Diploma - All Students

Regents Exam or passing score on a Dept. App. Alt	Local Diploma via Appeal for All Students	
	# of Exams	Passing Score
English Language Arts (ELA)	1	3 exams with a minimum score of 65 and 2 exams with a score of 60-64 for which an appeal has been granted by the district
Math	1	
Science	1	
Social Studies	1	
Pathway	1 or CDOS	
Compensatory Safety Net	Non Applicable	



**All students** can meet the local diploma requirements by:

- Passing 3 required examinations with a 65 or better; and
- Passing 2 required examinations with a 60-64 for which an appeal is granted by the local district
- (Students with disabilities can use this option but would not need to because they have access to the low pass safety nets)

**This is the only avenue that provides for a general education student to earn a local diploma**

# Local Diploma via Appeal for English Language Learner

Regents Exam or passing score on a Dept. App. Alt	Local Diploma via Appeal for English Language Learners	
	# of Exams	Passing Score
English Language Arts (ELA)	1	Either 4 exams with a minimum score of 65 and ELA with a score of 55-59, OR 3 exams with a minimum score of 65, and 1 exam with a score of 60-64 and ELA with a score of 55-64 for which appeals have been granted by the district
Math	1	
Science	1	
Social Studies	1	
Pathway	1 or CDOS	
Compensatory Safety Net	Non Applicable	



## English Language Learners

English Language Learners can appeal a score as low as **55 on their ELA exam** only. If the student uses this flexibility, the most they can earn is a local diploma. The student can however appeal a second exam within the score range of 60-64 and still qualify for a local diploma.

- Passing 4 exams with a minimum score of 65 and ELA with a score of 55-59 for which an appeal is granted by the local district
- Passing 3 exams with a minimum score of 65, and 1 exam with a score of 60-64 and ELA with a score of 55-64 for which appeals has been granted by the district

**Note:** If the student uses a CDOS pathway they are still eligible to appeal up to two examinations

# Local Diploma for Students with a Disability - Low Pass Safety Nets

Local Diploma for Students with a Disability via low pass safety nets		
Regents Exam or passing score on a Dept. App. Alt	# of Exams	Passing Score
English Language Arts (ELA)	1	55*
Math	1	55*
Science	1	55* ^
Social Studies	1	55* ^
Pathway	1 or CDOS	55* ^ ( if Regents exam)
Compensatory Safety Net	Scores of 45-54 on any required Regents exam (except ELA and Mathematics) can be compensated by a score of 65 or above on another required Regents exam including ELA and Mathematics.	

\*Students with a disability seeking the local diploma through the low pass safety-net may appeal scores of 52-54 on up to two Regents Examinations.

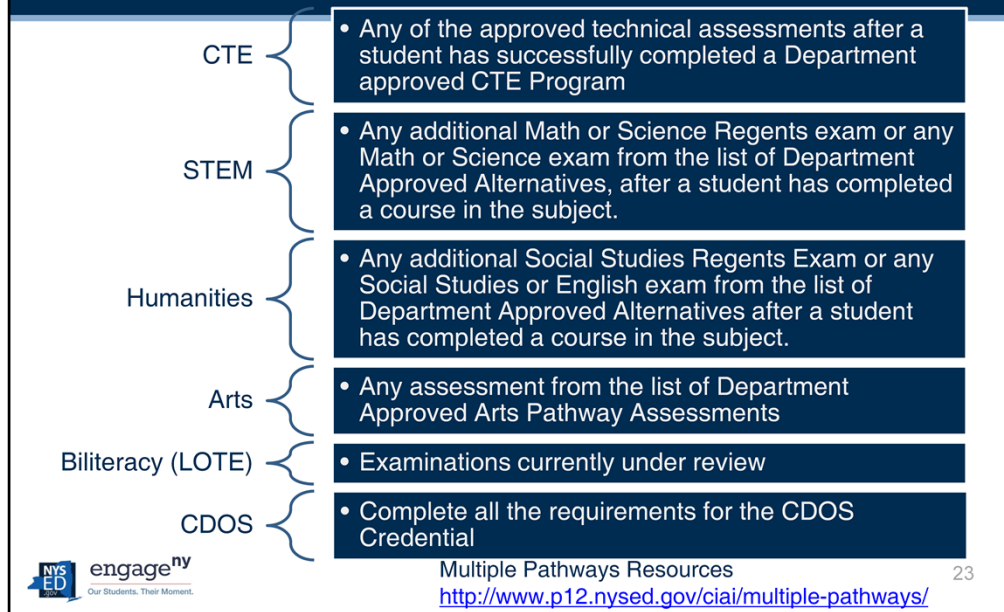
^ Students who are unable to obtain a passing score on these examinations may seek a local diploma by Superintendent's Determination. See: <http://www.p12.nysed.gov/specialed/publications/superintendent-determination-of-graduation-with-a-local-diploma.htm>



**Students with disabilities** can meet the local diploma requirements by:

- **Low Pass Safety Net:** Passing 5 exams with a 55-64
- **Compensatory Safety Net:** Scoring 45-54 on any required Regents exam (except ELA and Mathematics) by compensating with scores of 65 or above on other required Regents exam including ELA and Mathematics.
- **Appeal:** Passing 3 required examinations with a 55 or better and 2 examinations with a 52-54 for which an appeal is granted by the local district.
- **Superintendent Determination :** See <http://www.p12.nysed.gov/specialed/publications/superintendent-determination-of-graduation-with-a-local-diploma.htm>

# What are the Pathway Options?



The Board has approved 6 pathway options for students.

**CTE:** Approximately 34 Available Exams.

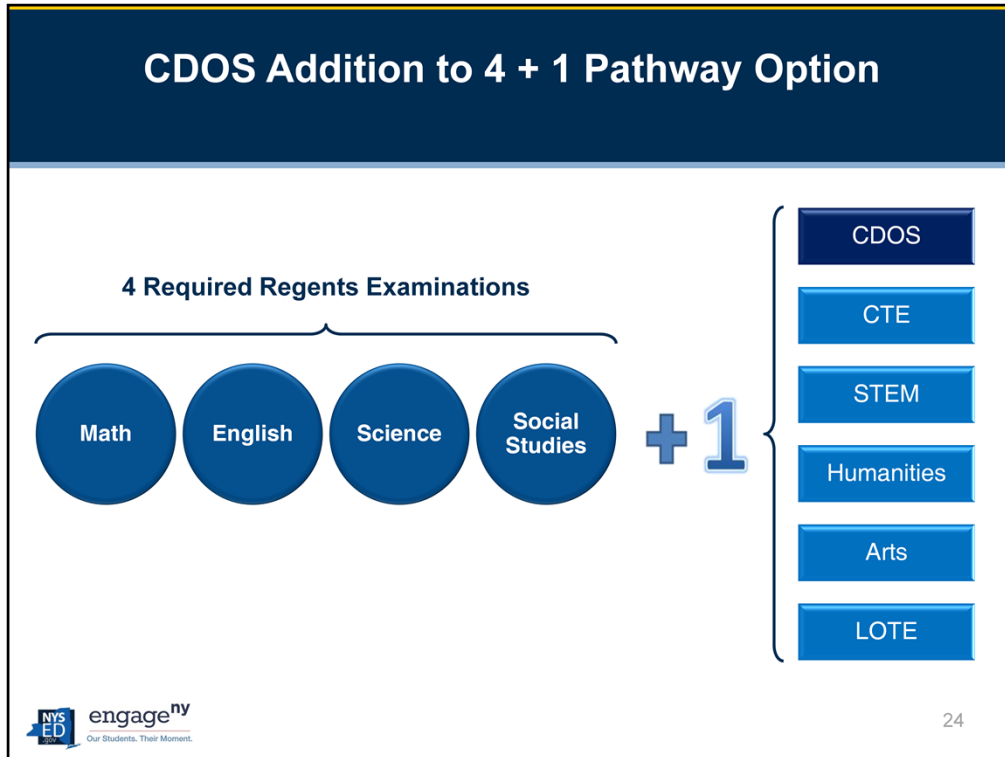
**STEM:** 18 Total Exams: 5 available Regents exams plus 13 Department Approved Alternatives in Math and Science

**Humanities:** 9 Total Exams: 1 additional Regents exam in Social Studies plus 8 Department Approved Alternatives in ELA and Social Studies

**Arts:** 9 Total Exams

**Biliteracy:** Exams in the review process

**CDOS:** In lieu of a 5<sup>th</sup> assessment a student can complete the requirements for the CDOS Commencement Credential.



In March 2016 the Board of approved another option to expand the current 4+1 pathway option to include a 4 + CDOS Pathway. This is now available to students otherwise eligible to graduate beginning June 2016 and thereafter.

First: the regulatory change allows **all students** to earn the CDOS credential. Previously only students with disabilities had access to this credential.

Second: The regulation allows the +1 pathway option to be fulfilled by the CDOS credential rather than a 5<sup>th</sup> assessment. Students have to pass one test in each discipline and then meet all the requirements described to earn the CDOS credential.

## CDOS Pathway Option

### To Earn a Regents\* Diploma Students Must:

Complete

- 22 diploma credits as required of all diplomas

Pass

- 4 required Regents examinations; 1 in each discipline as required of all other pathways

Complete

- All requirements to earn the CDOS Commencement Credential



\*For students with disabilities, the safety net (compensatory option and low-pass option) and the appeal options for all students would remain available to demonstrate a passing score on the Regents examinations for purposes of graduation with a local diploma.

- This pathway requires 22 diploma credits, as all other pathways.
- Students must still pass one Regents exam in each discipline (ELA, Math, Science, and SS), as all other pathways.
- However, for this pathway, the +1 is the successful completion of the requirements to earn a CDOS Commencement Credential.



# CDOS Commencement Credential

## CDOS Commencement Credential – Option 1

- Available to all students except students assessed using the New York State Alternate Assessment seeking the Skills and Achievement Commencement Credential. Available as a stand alone credential or added to a Local or Regents diploma.
- Criteria:
  - Career Plan
  - Employability Profile
  - Demonstrated achievement of CDOS Standards
  - 216 hours of CTE coursework and/or work-based learning experiences (of which at least 54 hours must be in work-based learning experiences)

## CDOS Commencement Credential – Option 2

- Available to all students except students assessed using the New York State Alternate Assessment seeking the Skills and Achievement Commencement Credential. Available as a stand alone credential or added to a Local or Regents diploma.
- Criteria - meeting the requirements for one of the nationally recognized work readiness credentials
  - National Work Readiness Credential;
  - SkillsUSA Work Force Ready Employability Assessment;
  - National Career Readiness Certificate WorkKeys - (ACT);
  - Comprehensive Adult Student Assessment Systems Workforce Skills Certification System.



- Two available options to meet the requirements for the credential

# CDOS Standards: A Progression of Skill Development for Employability

## Std. 3b - Career Majors:

- Career specific technical knowledge/skills

## Std. 3a - Universal Foundation Skills (soft skills):

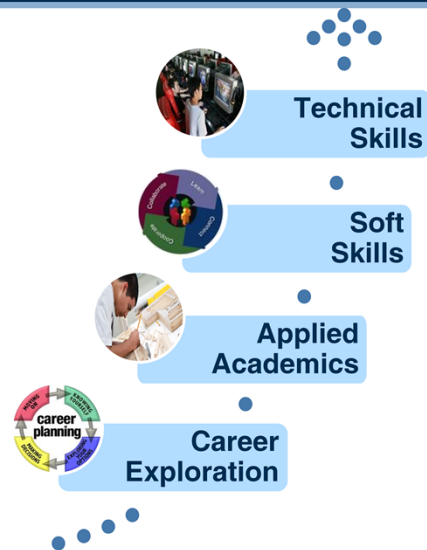
- Foundation skills and competencies essential for success in the workplace

## Std. 2 - Integrated Learning:

- Academic knowledge and skills applied in the workplace and other settings

## Std.1 -Career Exploration:

- knowledgeable about the world of work,
- explore career options, and
- relate personal skills, abilities and aptitudes to future career decisions



- Achievement of the CDOS Credential is based on a student meeting the State’s standards of Career Development and Occupational Studies 1, 2, and 3a adopted by the Board of Regents.
- Students may or may not pursue a CTE program that could also lead to mastering Std 3b, but this is not necessary in order to earn the credential
- These standards, which are built on a progression of knowledge and skill development, are those that are necessary for all students to be successfully employed.



# Superintendents Determination of a Local Diploma

**NEW:** Added as an option at the June 2016 BOR meeting

- Eligibility:
  - Student with a current IEP
  - Passed ELA and Math Regent exams with a score of 55 or has successfully appealed a score of 52-54
  - has participated in the other Regents exams (science and social studies), but has not passed one or more of these as required for graduation
  - demonstrated competency in the subject area where the student was not able to demonstrate his/her proficiency of the State's learning standards through the Regents exam
  - Earned all required credits and passed, in accordance with district policy, all courses required for graduation
- Applicable to June 2016 grads and thereafter



Info. and forms: <http://www.p12.nysed.gov/specialed/publications/superintendent-determination-of-graduation-with-a-local-diploma.htm>

- The Superintendent of the public school district or the principal of a registered non-public or Charter school may make this determination
- Not applicable to students with a 504 plan regardless of access to the other safety nets.

# Superintendent Determination

## Proposed Revisions of section 100.5(d)(12):

- The Superintendent may only conduct review after receipt of a written request from an eligible student's parent or guardian.
- Clarifies that the definition of superintendent for purposes for this regulation only shall include the principal or head of school of charter schools and non-public schools, as applicable.
- The student and the parent of the student must receive written notice of the superintendent's determination with the copy of the completed form.



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**Here are the Proposed Revisions of section 100.5(d)(12) in response to public comment:**

### **As of October 18<sup>th</sup>**

The Superintendent may only conduct review after receipt of a written request from an eligible student's parent or guardian.

### **The revisions also**

Clarify the definition of superintendent for purposes for this regulation only shall include the principal or head of school of charter schools and non-public schools, as applicable.

### **And that**

The student and the parent of the student must receive written notice of the superintendent's determination with the copy of the completed form.

# Superintendent Determination

- Where the superintendent determines the student :
  - has met the requirements for graduation, the district must provide prior written notice that the student is not eligible to receive a free appropriate public education after graduation with a local diploma
  - has not met the requirements for graduation, the written notice shall inform the student and parents that the student has the right to attend school until receipt of a local or Regents diploma or until the end of the school year in which the student turns age 21, whichever shall occur first;

## Proposed Revisions of section 100.5(d)(12):

### Also

Where the superintendent determines the student :

- has met the requirements for graduation, the district must provide prior written notice that the student is not eligible to receive a free appropriate public education after graduation with a local diploma

### And

Where the superintendent determines the student :

- has **not** met the requirements for graduation, the written notice shall inform the student and parents that the student has the right to attend school until receipt of a local or Regents diploma or until the end of the school year in which the student turns age 21, whichever shall occur first;

# Superintendent Determination

- For students of transition age, the development of transition goals and services at a CSE meeting must include a discussion, with the student and parents, of:
  - the graduation requirements that apply to the student;
  - the student’s progress toward receiving a diploma;
  - the courses the student has passed and the number of credits the student has earned as required for graduation;
  - the assessments required for graduation that the student has taken and passed; and
  - the appeal, safety net and superintendent determination pathway options that may be available to the student to meet the graduation assessment requirements.

## **In addition there are also Proposed Revisions of section 200.4(d)(2)(ix):**

This requires that, for students of transition age, the development of transition goals and services at a CSE meeting must include a discussion, with the student and parents, of

- the graduation requirements that apply to the student
  - depending upon the year in which he or she first enters grade nine
- of the student’s progress toward receiving a diploma and
- the courses the student has passed and the number of credits the student has earned as required for graduation;
- the assessments required for graduation that the student has taken and passed; and
- the appeal, safety net and superintendent determination pathway options that may be available to the student to meet the graduation assessment requirements.

- that parents be provided with information explaining graduation requirements, including eligibility criteria and process for requesting the superintendent determination.





## Safety Net Examples

## Meeting the Compensatory Safety Net Provision for Students with Disabilities

Two Questions:

1.) Are the student's ELA and Mathematics Regents Examination scores at 55 or above?

2.) For every required Regents Examination score between 45 and 54, is there a compensating score of 65 or above?

If the answer to BOTH OF THE ABOVE questions is yes, then the student has met the assessment requirements for a local diploma.



# Compensatory Safety Net Example #1

## Student Test Scores

Integrated Algebra – 58

Global History and Geo – 47

Living Environment – 69

US History -62

ELA – 64

Does this student meet the assessment requirements for a local diploma?

Yes: This student meets the Compensatory Safety Net option by using the score of 69 on Living Environment to compensate for the Global History score of 47.

## Compensatory Safety Net Example #2

### Student Test Scores

Integrated Algebra – 48  
Global History and Geo – 57  
Living Environment - 56  
US History -70  
ELA – 58

Does this student meet the assessment requirements for a local diploma?

NO. This student does not meet the compensatory safety net option because in all cases students must attain at least 55 on ELA and Math. This student scored a 48 on Integrated Algebra and therefore does not meet the requirement.

## Compensatory Safety Net Example #3

### Student Test Scores

Integrated Algebra – 70

Global History and Geo – 47

Living Environment – 49

US History -58

ELA – 68

Does this student meet the assessment requirements for a local diploma?

Yes: This student meets the Compensatory Safety Net option by using the score of 70 on Integrated Algebra to compensate for the 47 on Global and the score of 68 on ELA to compensate for the 49 on Living Environment.

## Compensatory Safety Net Example #4

Student Test Scores	
Integrated Algebra – 81	
<del>Global History and Geo – 46</del>	
Living Environment – 64	
US History -51	
ELA – 60	
Earth Science - 57	←

Does this student meet the assessment requirements for a local diploma?

Yes: This student does meet the Compensatory Safety Net requirement. Although the student has 2 scores between 45 and 54 (Global and US) and only one compensating score over 65. S/he can use the passing score on Earth Science as a +1 pathway option. The Integrated Algebra Regents score of 81 compensates for the US History score of 51. This is an example of using Pathways 4+1 with the compensatory safety net.

## Compensatory Safety Net, 4+1 Pathway + an Appeal

### Student Test Scores

Integrated Algebra – 70  
Earth Science – 52  
Living Environment – 49  
US History -58  
ELA – 64

Does this student meet the assessment requirements for a  
local diploma?

Perhaps 😊

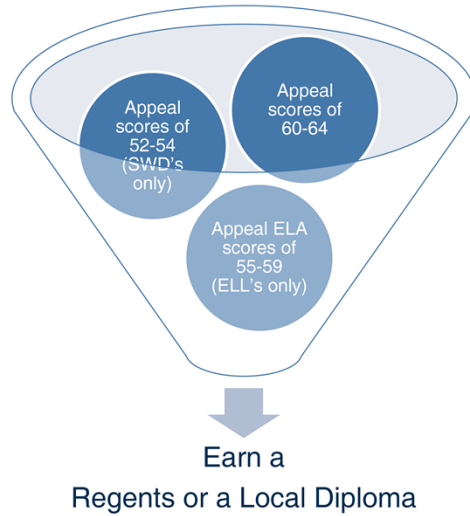
This student is using a 4+1 pathway option in Science. She has taken two Regents examinations in science. She can compensate the 49 on Living Environment with the 70 on Algebra. S/he may also be eligible to appeal the 52 on Earth Science if she meets the eligibility requirements.





## Appeal Process

# Appeal to Graduate with a Lower Score on a Regents Exam



All students have the opportunity to appeal up to two scores that fall within a certain number of points of passing under a set of defined circumstances. This option is available to both general education students or students with disabilities seeking a local diploma through the low pass safety net. General Education students who avail themselves of two appeals can earn a local diploma. This is the only mechanism in the State regulations that allows a local diploma to be granted to a general education student

In addition the Regents adopted a provision to allow English Language learners to appeal scores within 10 points of passing on their ELA Regents only

# Appeal Criteria

Students seeking an appeal must meet the following criteria:

- Have taken the Regents examination under appeal at least two times;
- Have at least one score on the Regents examination under appeal within the point range appropriate for the appeal.
  - All student appeal score band (60-64) (Expanded in March 2016)
  - Students with disabilities seeking the local diploma - score band 52-54
  - English language learner seeking an appeal on ELA only - score band 55-59
- Have taken advantage of academic help provided by the school in the subject tested by the Regents examination under appeal;
- Have passed the course for which the appeal is being sought
- Be recommended for an exemption to the graduation requirement by the student's teacher or Department chairperson in the subject of the Regents examination under appeal.
- ~~Have an attendance rate of 95% - (Repealed March 2016)~~

Note:

English Language Learners seeking an appeal for a score of 55-59 on the ELA Regents Exam are only eligible for an appeal in this area if they entered the United States in grade 9 or after and were classified as an ELL when they took the test the second time.

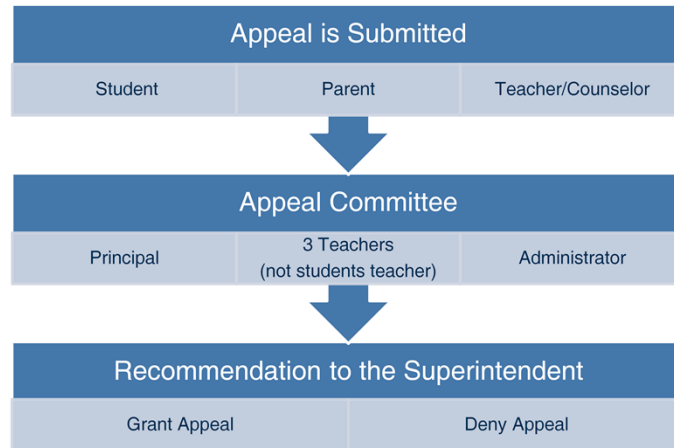


<http://www.p12.nysed.gov/ciai/gradreq/CurrentAppealForm.pdf>

This slide illustrates the criteria **all students** need to meet in order to appeal to graduate with a lower score on a Regents Examination.

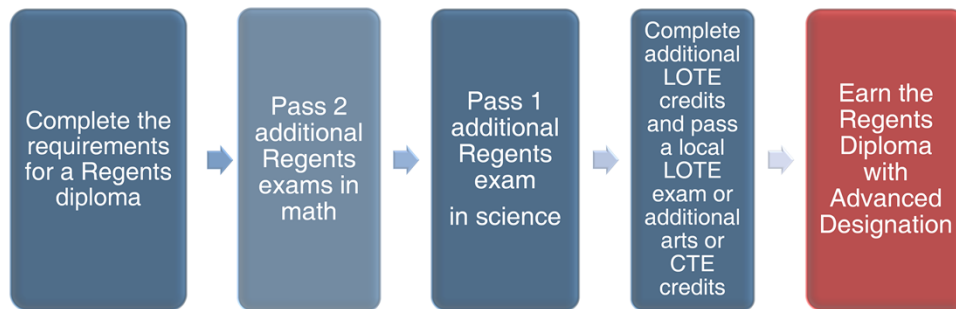
- Appeal criteria for students seeking the local diploma through the low pass safety net option and other students seeking the Regents or local diploma are the same
- English language learners seeking an appeal of a 55-59 on the ELA Regents in order to earn a local diploma must meet the additional criteria of having entered the US in grade 9 or after and they must be classified as an ELL at the time they took the ELA Regents exam for the second time.
- **NEW:** At the March 2016 Board of Regents meeting the minimum 95% attendance requirement was repealed and is no longer a criteria for a student seeking an appeal
- **NEW:** At the March 2016 Board of Regents meeting the score band on the appeal was extended to 60-64 from the previous 62-64 for the all student appeal.

# Appeal Committee and Review



- An Appeal can be submitted by the student, a teacher/guidance counselor or a parent
- Once an appeal is filed, the committee shall convene and make a recommendation to the Superintendent, or in the case of New York City, the Chancellor or his/her designee within 10 days of when the appeal is submitted.
- If an appeal is filed the process must begin. It is not the judgement of any one person in the school not to allow an appeal to be submitted.
- The committee makes a determination based upon the eligibility criteria whether or not to recommend to the Superintendent that the student's appeal be granted or denied
- The committee should base the recommendation upon the criteria.

# Regents Diploma with Advanced Designation



<http://www.p12.nysed.gov/ciai/gradreq/CurrentDiplomaRequirements.pdf>



- The Regents Diploma with Advanced Designation requires a student to meet the requirements for a Regents Diploma; and
- Pass two additional Regents examinations in Mathematics (Geometry and Algebra II or Department Approved Alternatives <http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf> ); and
- Pass one additional Regents exam in Science; and
- Select one of the following sequence requirements
  - A three unit sequence in a language other than English (LOTE) and pass a locally developed Checkpoint B examination
  - A five unit sequence in the Arts (Music, Visual Arts, Theater or Dance)
  - A five unit sequence in CTE

# Advanced Designation Assessment Combinations

Depending on the pathway a student chooses, the Regents diploma with advanced designation assessment requirements may be met in a multiple ways. Students seeking the Regents diploma with advanced designation may choose from the following assessment options:

Traditional Combination	ELA, Global History and Geography, US History and Government, 3 mathematics, 2 science, (1 must be life science and 1 must be physical science) = 8 Assessments. In addition the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE Exam OR a 5 unit sequence in the Arts or CTE.
Pathway Combination (other than STEM)	ELA, 1 social studies, 3 Math, 2 Science (1 must be life science and 1 must be physical science), and either, 1 Pathway (other than Science or math) or complete the requirements for the CDOS Credential = 8 Assessments or 7+CDOS. In addition the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE Exam OR a 5 unit sequence in the Arts or CTE
STEM (Mathematics) Pathway Combination:	ELA, 1 social studies, 4 math, 2 Science (1 must be life science and 1 must be physical science) = 8 Assessments. In addition the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE Exam or a 5 unit sequence in the Arts or CTE
STEM (Science) Pathway Combination:	ELA, 1 social studies, 3 math, 3 science (1 must be life science and 1 must be physical science) = 8 Assessments. In addition the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE Exam OR a 5 unit sequence in the Arts or CTE

This slide illustrates all of the combination's that would entitle a student to the Regents with Advanced Designation. Now that a student can meet the Regents diploma requirements in different ways via a 4+1 pathway option, it impacts the assessments they can use to meet the Advanced Designation requirements.

- All combinations except for the CDOS pathway add to a total of 8 examinations.
- Each combination reflects the assessments necessary to meet both the Regents diploma requirements and the advanced designation requirements
- Note that each combination reflects that a student pass 2 additional math assessments and 1 additional science assessment beyond what was used to meet the Regents diploma requirements.

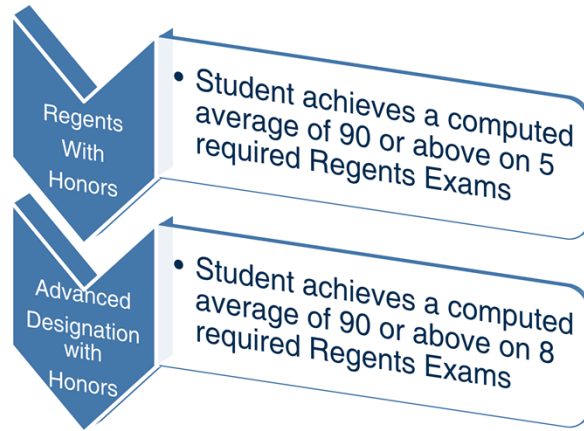
In addition to the State assessment requirements a student must choose one of the following sequence requirements:

- A three unit sequence in a language other than English (LOTE) + pass a locally developed Checkpoint B LOTE exam
- A 5 unit sequence in the Arts (Music, Visual Arts, Theater or Dance)
- A 5 unit sequence in Career and Technical Education (CTE) (Business, FACS, Tech Ed, Agriculture etc....)

# Diploma Endorsements

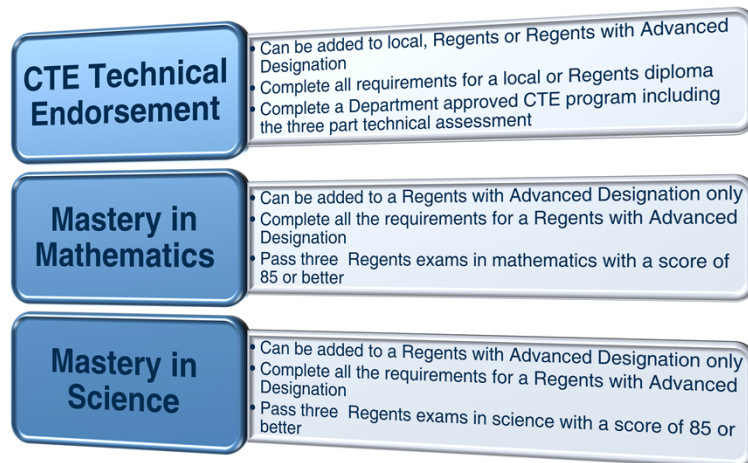


# Honors Endorsements



- The honors endorsement requires the student to earn a computed average on 90 or above on all the required Regents examinations applicable to the diploma
  - 5 for the Regents diploma, or 4 +CDOS
  - 8 for the Regents with Advanced Designation , or 7 + CDOS
  - You do not include the locally developed LOTE assessment in the Honors calculation

# Other Endorsements



Other endorsements can be attached to a students diploma

- The CTE technical endorsement can be affixed to a Local, Regents or Regents with Advanced Designation. The student must complete the requirements for the diploma and successfully complete a Department approved CTE program that includes a 3 part technical assessment
- The Mastery designation for math and/or science can be affixed to the Regents with Advanced Designation only, and requires that a student earn 85 on three Regents exams in math and/or science

# Other Credentials

## Skills and Achievement Commencement Credential

- Available to students with a disability who are assessed using the NY State Alternate Assessment. Criteria include:
- Attended school or received a substantially equivalent education elsewhere for at least 12 years (excluding kindergarten) or;
- Completed the school year in which s/he has attained the age of 21.

## CDOS Commencement Credential – Option 1

- Available to all students except students assessed using the New York State Alternate Assessment seeking the Skills and Achievement Commencement Credential. Available as a stand alone credential or added to a Local or Regents diploma.
- Criteria:
  - Career Plan
  - Employability Profile
  - Demonstrated achievement of CDOS Standards
  - 216 hours of CTE coursework and/or work-based learning experiences (of which at least 54 hours must be in work-based learning experiences)

## CDOS Commencement Credential – Option 2

- Available to all students except students assessed using the New York State Alternate Assessment seeking the Skills and Achievement Commencement Credential. Available as a stand alone credential or added to a Local or Regents diploma.
- Criteria - meeting the requirements for one of the nationally recognized work readiness credentials
  - National Work Readiness Credential;
  - SkillsUSA Work Force Ready Employability Assessment;
  - National Career Readiness Certificate WorkKeys - (ACT);
  - Comprehensive Adult Student Assessment Systems Workforce Skills Certification System.



Credentials that are not a high school diploma and are available to Students with Disabilities are the following:

- The Skills and Achievement Commencement Credential
  - Available only to our most struggling SWD population who are assessed using the NYSAA
  - It is not an earned credential but rather conferred to students who:
    - Have attended school for at least 12 years; or
    - Have completed the school year in which they have turned 21
- The Career Development and Occupational Studies Commencement Credential (CDOS)  
**NEW: As of Spring 2016 this is now available to Gen Ed Students as well**
  - Available as a stand alone credential or can accompany a diploma or can be used as a pathway to a local or Regents diploma
  - Is an earned credential that is given to students who meet the following criteria:
    - Option 1
      - Completed a Career Plan
      - Has a documented Employability Profile
      - Has demonstrated achievement of CDOS Standards (The next slide explains this in detail)
      - Has completed 216 hours of CTE coursework and/or work-based learning experiences (of which at least 54 hours must be in work-based learning experiences; or
    - Option 2

- Has met the requirements for one of the nationally recognized work readiness credentials, including but not limited to:
  - National Work Readiness Credential;
  - SkillsUSA Work Force Ready Employability Assessment;
  - National Career Readiness Certificate WorkKeys - (ACT); and
  - Comprehensive Adult Student Assessment Systems Workforce Skills Certification System.
  
- At the March 2016 Board of Regents meeting the Board approved offering the CDOS commencement credential to all students not only students with a disability and the Board approved a 4+CDOS pathway to graduation. CDOS can now be used to fulfill a requirement toward a local or Regents Diploma

# Transfer Students

Students who transfer to a NY State School for the first time in:

- Grade 11 – May be exempt from the Global History and Geography exam. Must pass ELA, Math, Science, US History = 4 Exams These students may also be exempt from the required 2 units of Global instruction and substitute other social studies courses to meet the 4 required credits in Social Studies
- Grade 12 – May be exempt from Global History and Geography and Science. Must pass ELA, Math, US History = 3 Exams



- The principal of the receiving school may examine the transcript of a student who enters the high school in any grade, and award credit for work done in another school.
- The principal must accept any credits awarded at a Registered Public School in NY
- Students who have completed coursework that is aligned to a Regents examination in a school outside of NY, may be admitted to a Regents examination if the coursework is aligned to the exam and reasonably has prepared the student for the content assessed.
- Documentation or a letter attesting to the required laboratory minutes is necessary for admission to a science Regents exam.
- The principal may accept a substitution for the required Social Studies coursework in Global Studies, Economics and Participation in Gov't but all students must have a one credit course in US History and must graduate with a total of 4 Social Studies credits.

## Social Studies Transition Year Approved

- Delays assessments based upon the new Social Studies Framework by 1 year (originally scheduled to begin June 2018 now scheduled for June 2019)
- Impacts students entering grade 9 in September 2016
- Impacts Global History and Geography exams administered in June 2018-January 2020
- What will be assessed?:
  - Existing Core Curriculum (not new Frameworks)
  - Course Year 2 Only (1750-Present)
- Retains the structure of the **current** Global Exam.
- Uses questions written for the existing Global Regents bank, but only covers content from 1750 – the present, consistent with the configuration of the new Global II Exam



Regents Item: <http://www.regents.nysed.gov/common/regents/files/616p12a6.pdf>

**Timeline for Transition Examination and New Framework-Based Examination**

**Regents Examination in Global History and Geography**

<http://www.p12.nysed.gov/assessment/ss/hs/ghg-faqttransitiontimeline.pdf>

<b>Year</b>	<b>January Administration</b>	<b>June Administration</b>	<b>August Administration</b>
2017	Current Exam Global History and Geography (Grades 9 & 10)	Current Exam Global History and Geography (Grades 9 & 10)	Current Exam Global History and Geography (Grades 9 & 10)
2018	Current Exam Global History and Geography (Grades 9 & 10) (Last Administration)	Transition Exam Global History and Geography (Grade 10) (First Administration)	Transition Exam Global History and Geography (Grade 10)
2019	Transition Exam Global History and Geography (Grade 10)	Transition Exam Global History and Geography (Grade 10) ----- New Framework Exam Global History and Geography II (Grade 10) (First Administration)	Transition Exam Global History and Geography (Grade 10) ----- New Framework Exam Global History and Geography II (Grade 10)
2020	Transition Exam Global History and Geography (Grade 10) ----- New Framework Exam Global History and Geography II (Grade 10)	Transition Exam Global History and Geography (Grade 10) (Last Administration) ----- New Framework Exam Global History and Geography II (Grade 10)	New Framework Exam Global History and Geography II (Grade 10)
2021	New Framework Exam Global History and Geography II (Grade 10)	New Framework Exam Global History and Geography II (Grade 10)	New Framework Exam Global History and Geography II (Grade 10)



## Helpful Links

Diploma Requirements Chart	<a href="http://www.p12.nysed.gov/ciai/gradreg/CurrentDiplomaRequirements.pdf">http://www.p12.nysed.gov/ciai/gradreg/CurrentDiplomaRequirements.pdf</a>
Diploma Requirements Page	<a href="http://www.p12.nysed.gov/ciai/gradreg/intro.html">http://www.p12.nysed.gov/ciai/gradreg/intro.html</a>
Multiple Pathways Page	<a href="http://www.p12.nysed.gov/ciai/multiple-pathways/">http://www.p12.nysed.gov/ciai/multiple-pathways/</a>
Multiple Pathways Q&A	<a href="http://www.p12.nysed.gov/ciai/multiple-pathways/docs/multiple-pathways-pathways-ga-2015-04-08.pdf">http://www.p12.nysed.gov/ciai/multiple-pathways/docs/multiple-pathways-pathways-ga-2015-04-08.pdf</a>
Independent Study	<a href="http://www.p12.nysed.gov/part100/pages/1005.html#d9">http://www.p12.nysed.gov/part100/pages/1005.html#d9</a>
Credit for Online and Blended Learning	<a href="http://www.p12.nysed.gov/part100/pages/1005.html#Credit">http://www.p12.nysed.gov/part100/pages/1005.html#Credit</a>
Transfer Credit	<a href="http://www.p12.nysed.gov/part100/pages/1005.html#transCredit">http://www.p12.nysed.gov/part100/pages/1005.html#transCredit</a>
Appeal To Graduate with a Lower Score	<a href="http://www.p12.nysed.gov/ciai/gradreg/appeal-form.pdf">http://www.p12.nysed.gov/ciai/gradreg/appeal-form.pdf</a>
Department Approved Alternative Exams	<a href="http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf">http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf</a>
LOTE Guidance	<a href="http://www.p12.nysed.gov/ciai/lotte/documents/lotte-ga.pdf">http://www.p12.nysed.gov/ciai/lotte/documents/lotte-ga.pdf</a>





## Where to Get Additional Information

**General Ed and Diploma Requirements Web Page:**

<http://www.p12.nysed.gov/ciai/gradreq/intro.html>

**NYSED Office of Curriculum and Instruction**

<http://www.p12.nysed.gov/ciai/>

Information Email Box: [emscurric@nysed.gov](mailto:emscurric@nysed.gov)

**Graduation Requirements Information E-mail Box**

[emscgradreq@nysed.gov](mailto:emscgradreq@nysed.gov)

**Curriculum and Instruction Content Area Associates**

<http://www.p12.nysed.gov/ciai/aboutus.html>

**Special Education Information E-mail**

[speced@nysed.gov](mailto:speced@nysed.gov)

Requests to join the Counselors LISTSERV go to [Elizabeth.Whipple@nysed.gov](mailto:Elizabeth.Whipple@nysed.gov)



