

**Objective**

The student will identify affixes.

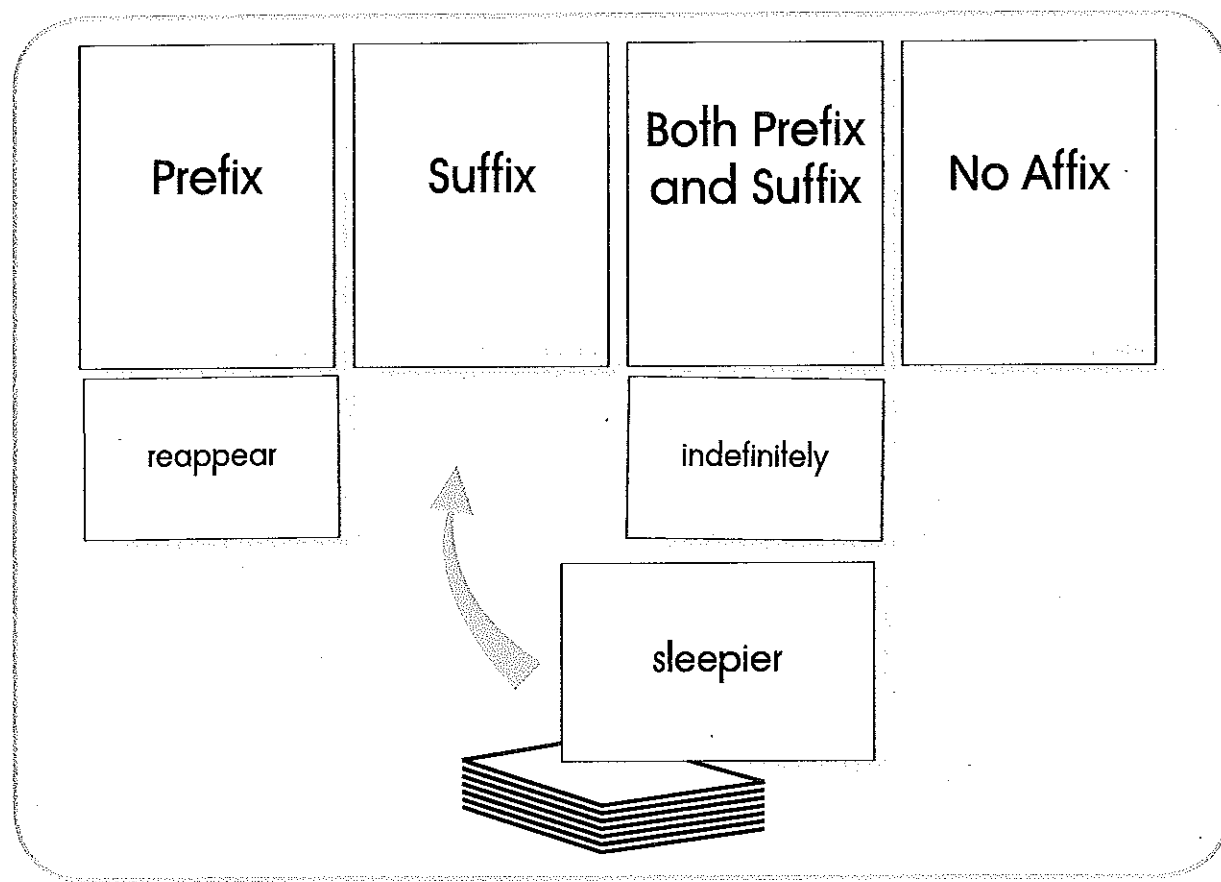
**Materials**

- ▶ Header cards (Activity Master AP.016.AM1)
- ▶ Word cards (Activity Master AP.016.AM2a - AP.016.AM2b)

**Activity**

Students sort words into words that have suffixes, prefixes, both prefixes and suffixes, and those that have no affixes.

1. Place header cards face up in a row. Place word cards face down in a stack.
2. Taking turns, students select top word card and read it.
3. Determine if the word has a prefix, suffix, both, or no affix.
4. Place under the corresponding header.
5. Continue until all word cards are sorted.
6. Peer evaluation

**Extensions and Adaptations**

- ▶ Record sorted words and circle affixes (Activity Master AP.016.SS1). Add more words.
- ▶ Make other word cards to sort (Activity Master AP.003.AM3).
- ▶ Identify the word and any affixes (Activity Master AP.016.SS2).
- ▶ Write other words and identify affixes (Activity Master AP.016.SS3).

Advanced Phonics

Affix Sort

AP.016.AMI

Prefix

Suffix

Both Prefix
and Suffix

No Affix

header cards



nonspecific

unsafe

illiterate

reappear

constantly

exclamation

knowledgeable

sleepier



Advanced Phonics

Affix Sort

AP.016.AM2b

unimpressed

restating

irresistible

indefinitely

uncle

mother

cable

empty

word cards



Name _____

AP.016.SSI

Affix Sort

Prefix	Suffix	Both Prefix and Suffix	No Affix