



### Objective

The student will identify affixes.



### Materials

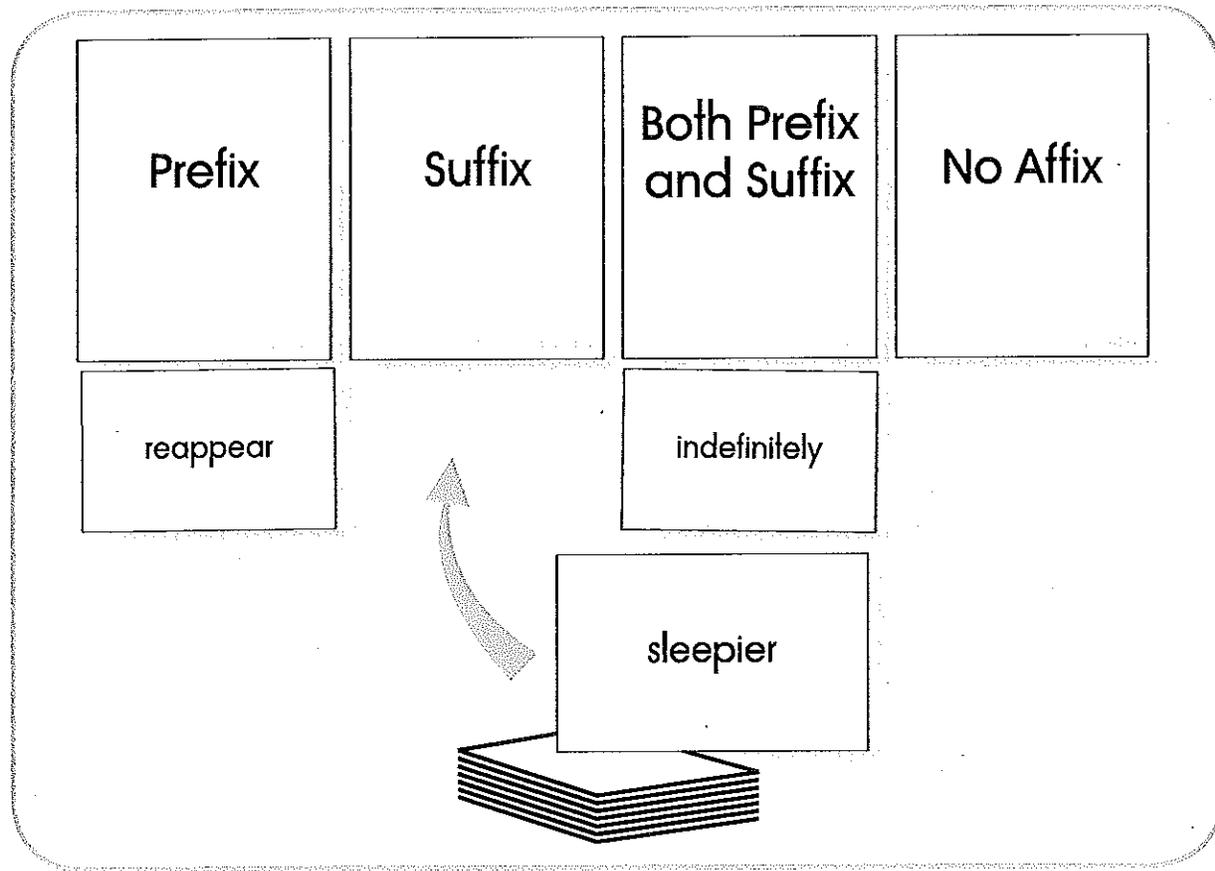
- ▶ Header cards (Activity Master AP.016.AM1)
- ▶ Word cards (Activity Master AP.016.AM2a - AP.016.AM2b)



### Activity

Students sort words into words that have suffixes, prefixes, both prefixes and suffixes, and those that have no affixes.

1. Place header cards face up in a row. Place word cards face down in a stack.
2. Taking turns, students select top word card and read it.
3. Determine if the word has a prefix, suffix, both, or no affix.
4. Place under the corresponding header.
5. Continue until all word cards are sorted.
6. Peer evaluation



### Extensions and Adaptations

- ▶ Record sorted words and circle affixes (Activity Master AP.016.SS1). Add more words.
- ▶ Make other word cards to sort (Activity Master AP.003.AM3).
- ▶ Identify the word and any affixes (Activity Master AP.016.SS2).
- ▶ Write other words and identify affixes (Activity Master AP.016.SS3).

# Advanced Phonics

Affix Sort

AP.016.AMI

Prefix

Suffix

Both Prefix  
and Suffix

No Affix

header cards



nonspecific

unsafe

illiterate

reappear

constantly

exclamation

knowledgeable

sleepier



# Advanced Phonics

Affix Sort

AP.016.AM2b

unimpressed

restating

irresistible

indefinitely

uncle

mother

cable

empty

word cards



