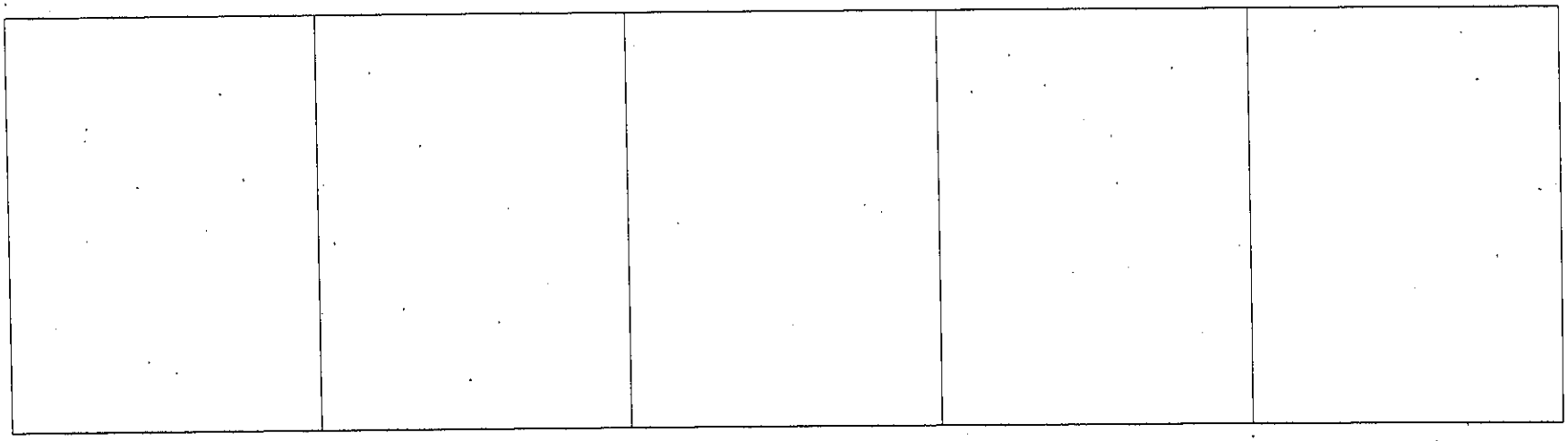
ELKONIN BOXES

(SOUND BOXES)



Word Lists

Model the process first

Read these words to the student

Student moves for each sound

Tail t-ai-l (3 sounds)

Drum d-r-u-m (4 sounds)

Mint m-i-n-t (4 sounds)

Cat c-a-t (3 sounds)

Trail t-r-ai-l (4 sounds)

Damp d-a-m-p (4 sounds)

Mat m-a-t (3 sounds)

Crane c-r-a-n e is silent (4 sounds)

BRING in Letters (c, s, a, t, i)

Cat **(Change the cat to sat)**

Sat **(Change the sat it sit)**

Sit

PA.040 Phoneme Segmenting

Say and Slide Phonemes

Objective

The student will segment phonemes in words.

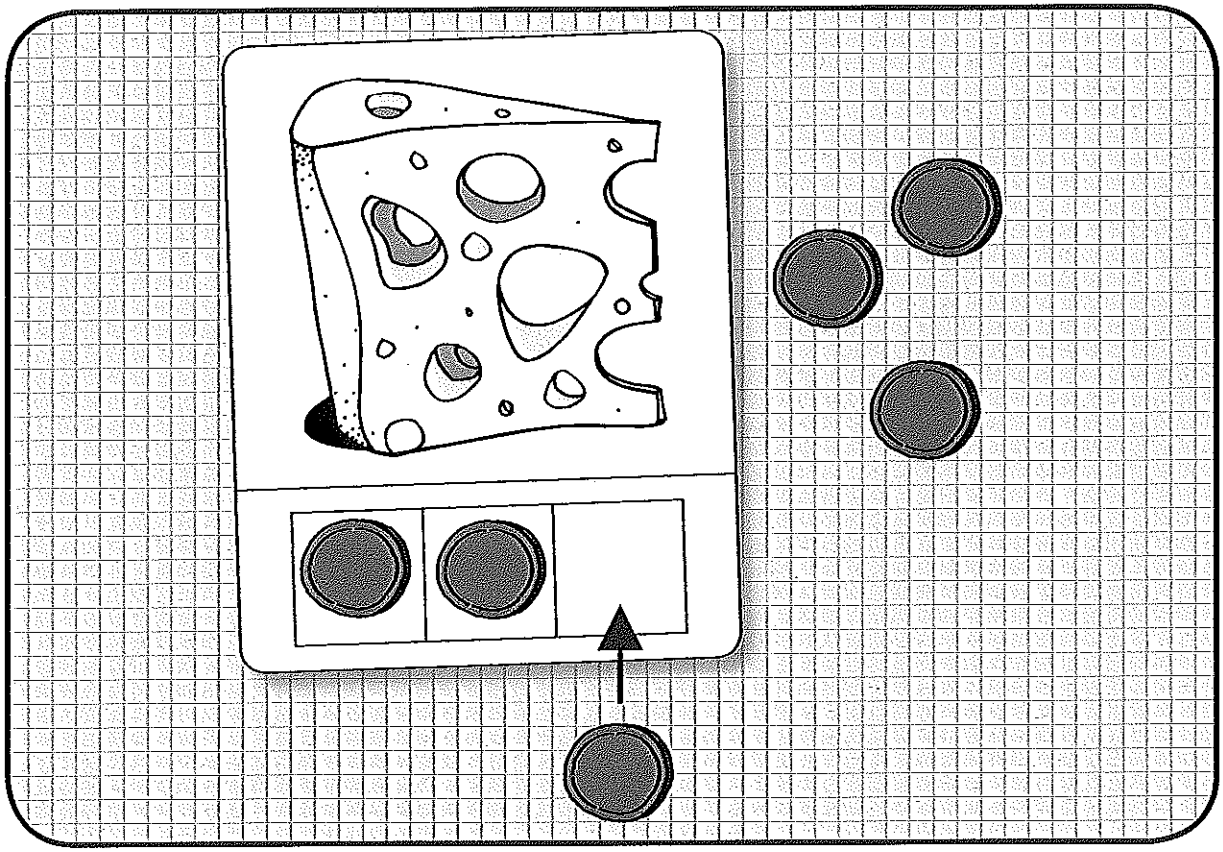
Materials

- Elkonin Box picture cards (Activity Master PA.040.AM1a - PA.040.AM1l)
  Copy on card stock, cut on the outside line, and laminate.
- Chips or counters

Activity

Students orally segment words using counters and Elkonin Boxes.

1. Place the picture cards face up in a stack. Place the chips on a flat surface.
2. Working in pairs, student one selects the top card, names the picture, and orally segments the sounds (e.g., "cheese, /ch/ /ē/ /z/").
3. Student two repeats the sounds while moving a chip into each box, then says the word quickly.
4. Reverse roles and continue until all pictures are named and segmented.
5. Peer evaluation



Extensions and Adaptations

- Make other Elkonin Box picture cards (Activity Master PA.040.AM2).
- Segment classmates' names.
- Segment the words using phones (use two curved and one straight piece of PVC pipe to make phones).

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Say and Slide Phonemes

PA.040.AM1a

tea

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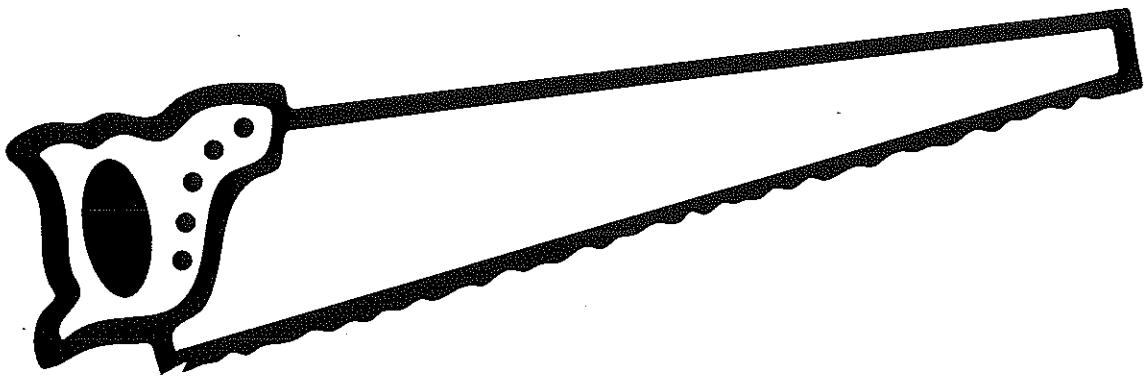
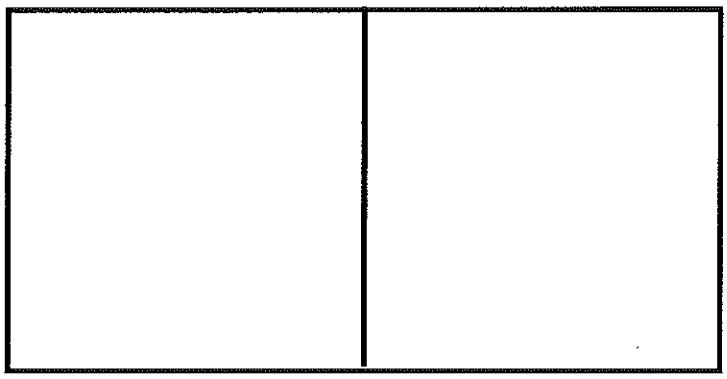
PA.040.AM1b Say and Slide Phonemes





saw

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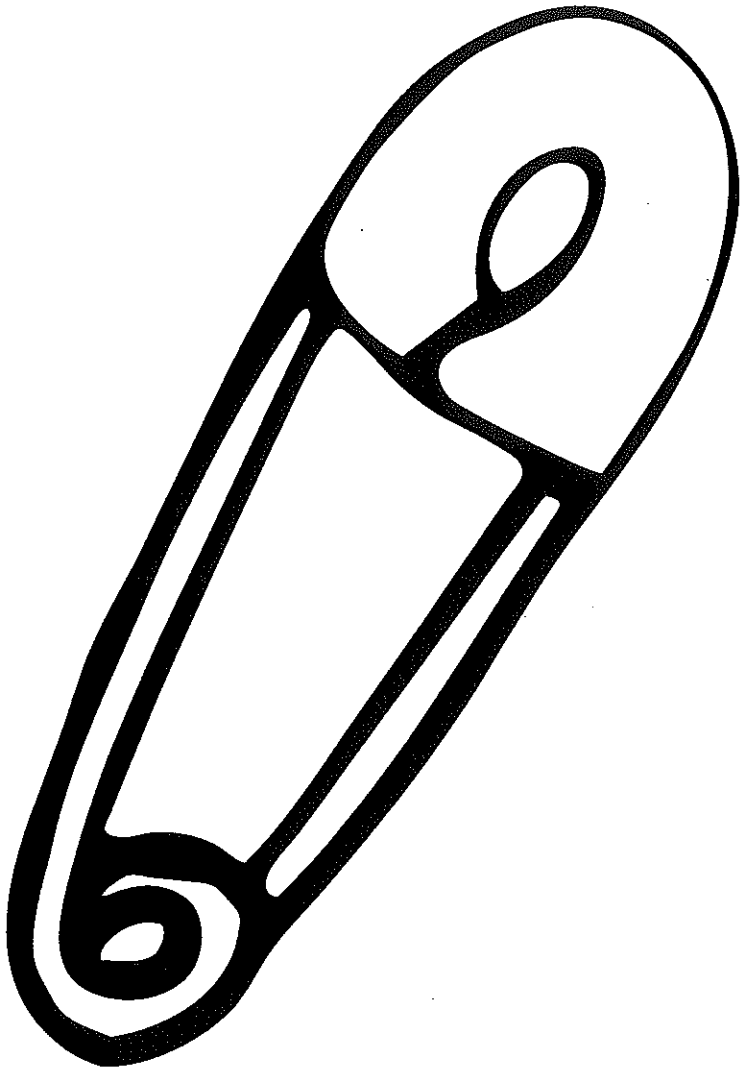
Say and Slide Phonemes

PA.040.AM1c



pin

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Say and Slide Phonemes

PA.040.AMIe

rain

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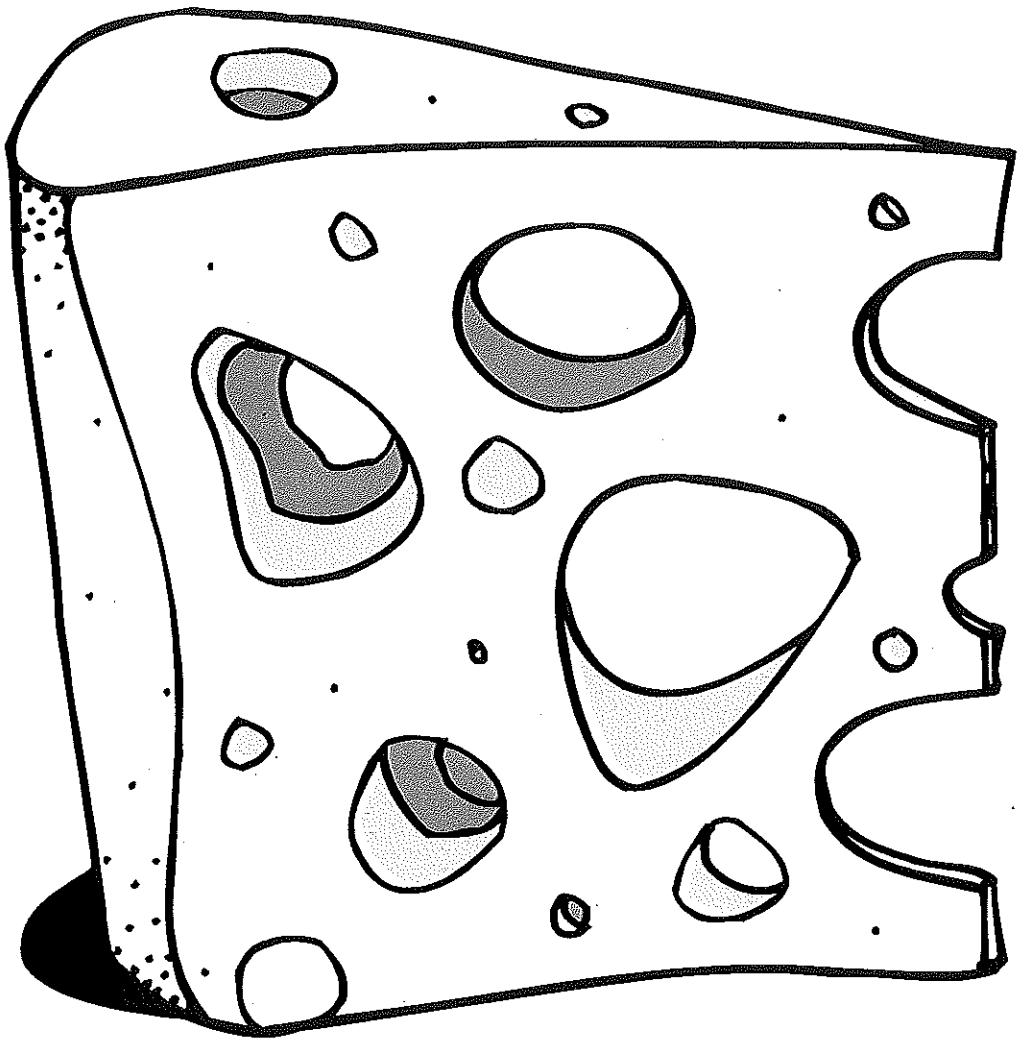
PA.040.AM1f Say and Slide Phonemes



cheese

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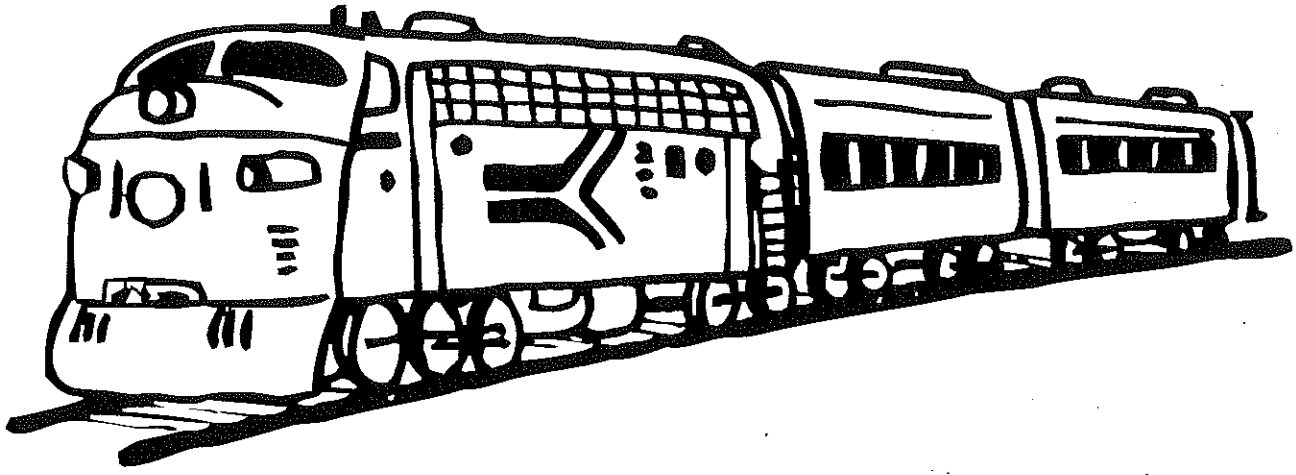
PA.040.AM1h Say and Slide Phonemes



train

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Say and Slide Phonemes **PA.040.AM1i**

drum

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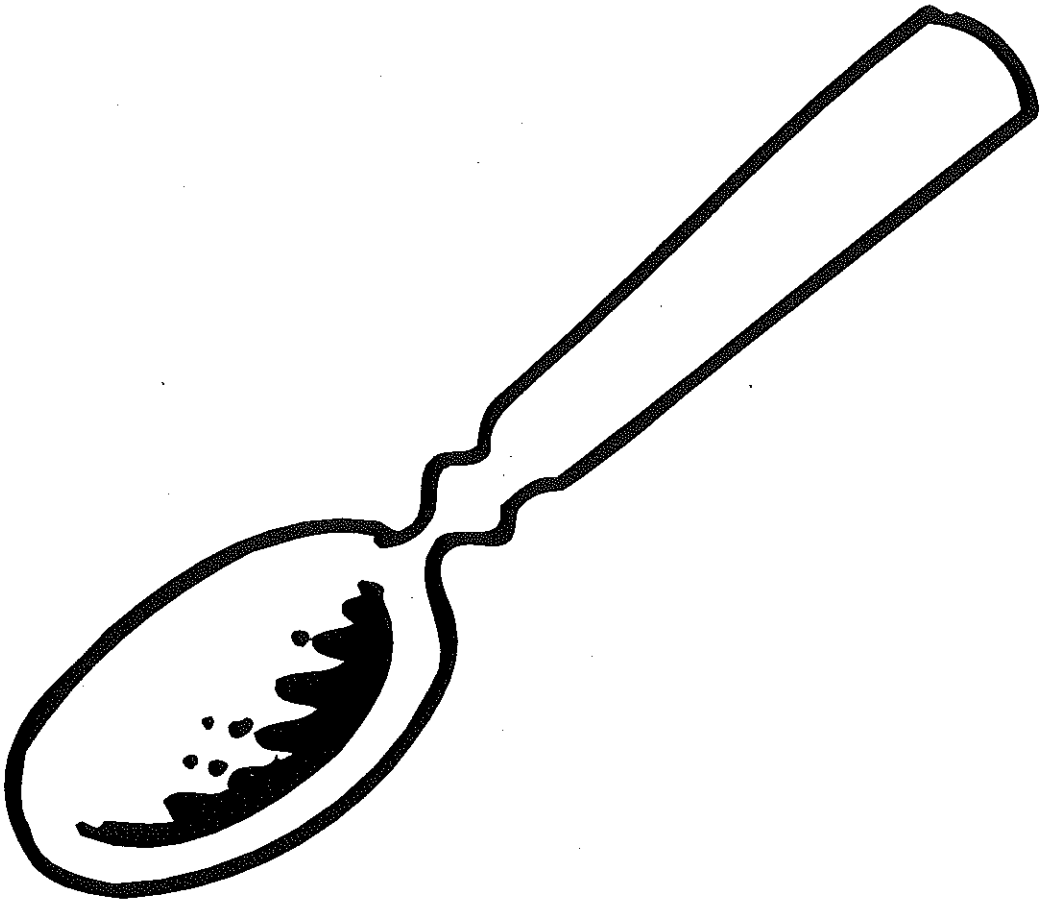
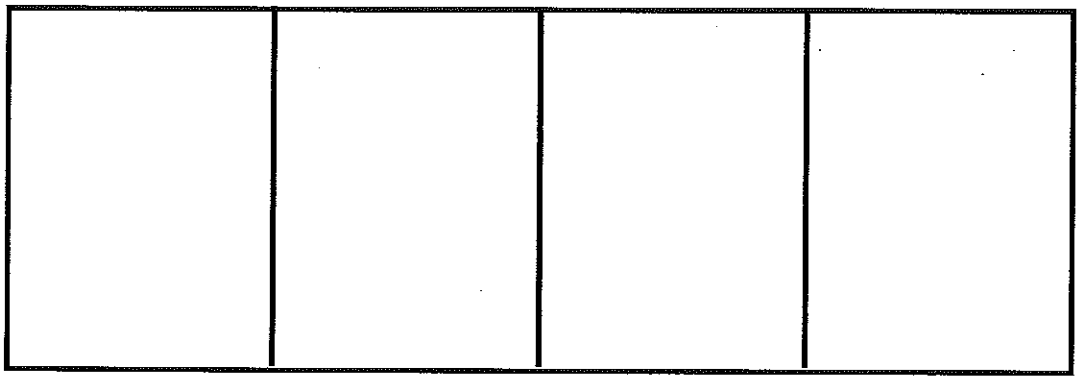
Say and Slide Phonemes **PA.040.AM1k**





spoon

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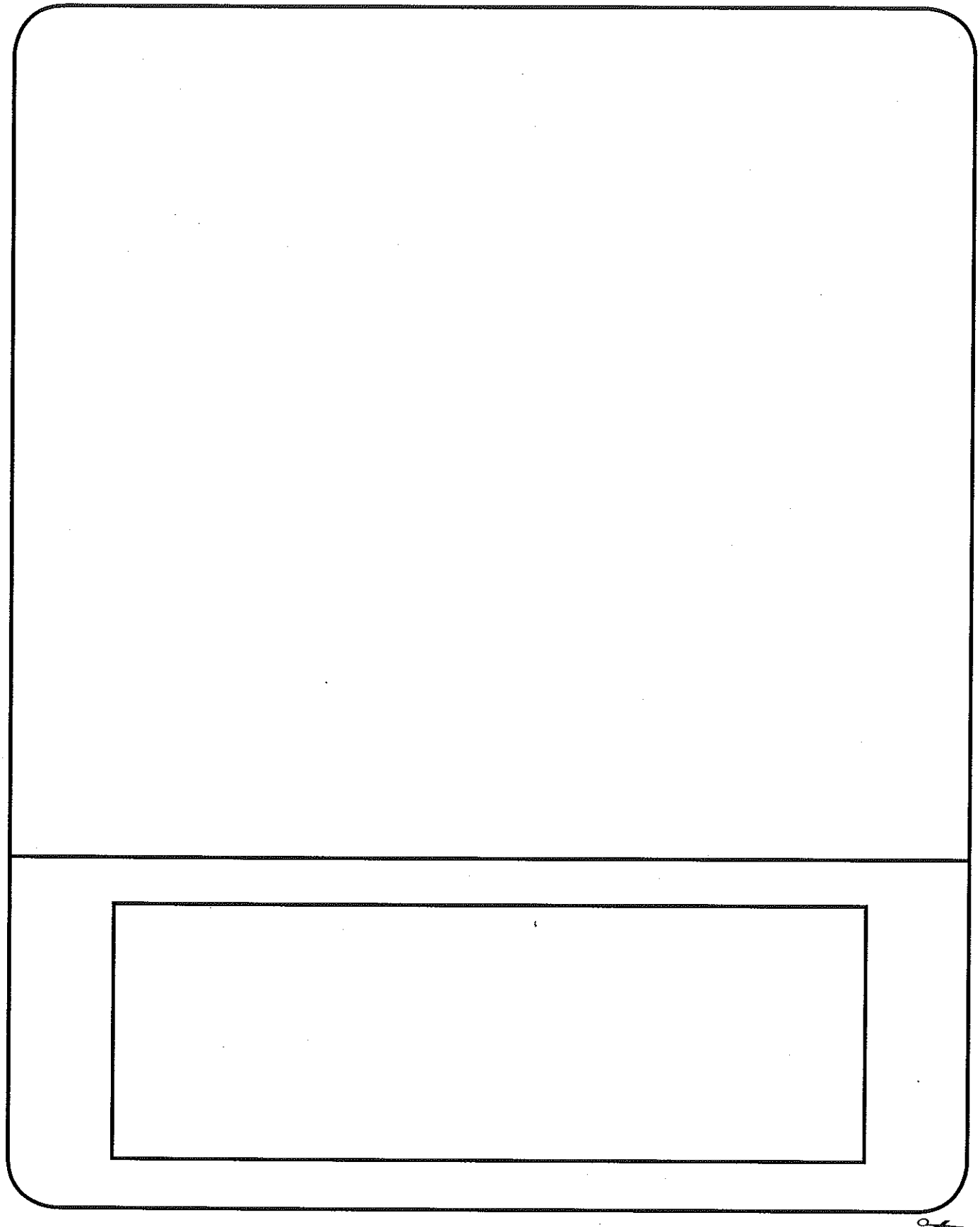
Say and Slide Phonemes

PA.040.AM2



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