



Syllable Patterns

AP.011

Syllable Swap

Objective

The student will identify syllables in words.

Materials

- ▶ Initial syllable cards (Activity Master AP.011.AM1)
- ▶ Final syllable cards (Activity Master AP.011.AM2a - AP.011.AM2c)
- ▶ Student sheets (Activity Master AP.011.SS1a - AP.011.SS1b)
- ▶ Pencils

Activity

Students make three words using the same initial syllable.

1. Spread the initial syllable cards face up. Place the final syllable cards face down in a stack. Provide each student with a different student sheet. Students pick up the initial syllable cards that match the initial syllables on their student sheet.
2. Taking turns, students select the top card on the stack and say the final syllable part.
3. Match it to each initial syllable card saying initial syllable first, followed by the final syllable on the card. Do this until the two combined form a word or no word is formed.
4. If word is formed, place final syllable with the initial syllable. Read the word.
5. If no word is formed, place final syllable card on bottom of stack. Note: There will be three words formed with each initial syllable card.
6. Continue until all cards are placed.
7. Record the final syllable and word next to the corresponding initial syllables on the student sheet.
8. Teacher evaluation

The diagram illustrates the materials and a student sheet for the 'Syllable Swap' activity. On the left, there are four initial syllable cards labeled 'con', 'fore', 'de', and 'out', and a stack of final syllable cards labeled 'arm'. On the right, a student sheet is shown with a 'Name' field and a 'Syllable Swap' section. The section has four rows, each corresponding to an initial syllable: 'con', 'fore', 'de', and 'out'. Each row has three columns: the first column contains the initial syllable, the second column contains a plus sign, and the third column contains a blank space for the final syllable. The 'fore' row is filled with 'arm' and 'forearm'. The 'de' row is filled with 'de' and 'de'. The 'out' row is filled with 'out' and 'out'. The 'con' row is empty.

Extensions and Adaptations

- ▶ Make other initial and final syllable cards (Activity Master AP.009.AM2).
- ▶ Use final syllables to make words using multiple initial syllables (Activity Master AP.011.SS2).
- ▶ Use other initial and final syllables (Activity Masters AP.011.SS3 and AP.011.SS4).

Name _____

AR.011.SS2

Syllable Swap

boun
ca
con
drib

du
im
man
ob

post
re
trea
tum

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

→ serve

→ ble

→ ty

→ age

=

=

=

=

=

=

=

=

=

=

=

=

Name _____

Syllable Swap

AR.011.SS1b

ex + = _____
ex + = _____
ex + = _____

com + = _____
com + = _____
com + = _____

pro + = _____
pro + = _____
pro + = _____

can + = _____
can + = _____
can + = _____

Advanced Phonics

AR011.AMI

Syllable Swap

con

de

ex

fore

pro

can

com

out

initial syllable cards



Advanced Phonics

Syllable Swap

AP.011.AM2a

cert

vince

trol

ny

stroy

pend

pect

haust

ist

head

final syllables – answers: concert, convince, control, deny, destroy,
depend, expect, exhaust, exist, forehead



Advanced Phonics

AR01 LAM2b

Syllable Swap

arm

word

gram

ton

trude

cel

teen

vas

plex

pete

final syllables – answers: forearm, foreword, program, proton, protrude,
cancel, canteen, canvas, complex, compete



Advanced Phonics

Syllable Swap

AP.011.AM2c

bat

come

law

line

final syllables – answers: combat, outcome, outlaw, outline

