Dear Directors:

The goal of the PowerPoints and articles is to orient teachers to the topics we will address on November 30 and December 1 in Saratoga Springs. During the workshops, teachers will practice instructional techniques to address students’ needs, based on EasyCBM assessment results, in the areas of phonological awareness, letter-sound correspondence, word reading, and passage reading fluency.

1. Distribute the 2 articles: ***Targeting the Problem*** and ***English Language Learners and the Five Essential Components of Reading Instruction***
	1. During each audio PowerPoint presentation, I refer to sections of these two articles.
2. View the PowerPoints in this order:
	1. Phonological Awareness (26 minutes)
	2. Phonics (30 minutes)
	3. Fluency (16 minutes)

I attached additional readings for those who want more information:

1. Phonological Awareness (this is a lengthy article with many suggested strategies): <http://www.readingrockets.org/article/how-now-brown-cow-phoneme-awareness-activities>
2. Phonics (one-page tip sheet for letter-sound strategies): <http://www.readingrockets.org/article/letters-and-sounds-practical-ideas-parents>
3. Fluency: <http://www.readingrockets.org/article/fluency-introduction>

I also recommend these websites. Both sites have resources for teachers and parents:

[www.readingrockets.org](http://www.readingrockets.org)

<http://www.colorincolorado.org>

I look forward to meeting you in November!

Kathleen Lord