DATA NEWSLETTER

NYS ID&R/MIS2000 Program   **September 2015**

Processing COEs on Monday

- Our recruiters are always working really hard to find new students and many of them work Friday, Saturday, and Sunday trying to find all eligible children.

- It is very important that one of the processes you do on Monday morning includes uploading to the server and approving any new COEs that were completed during the weekend.

- With that said, ID&R office wishes you very happy Mondays :)

In this newsletter:
- Processing COES on Monday
- Password Management
- 2015 NYSESLAT

Friendly Reminder:
- OSY data is due 9/4/15.
- NYS Early Childhood Assessment (pre and post results) entered on MIS2000 is due 9/18/15

Password Management

There is a war between hackers and governmental entities and you are caught in the crossfire with hundreds of passwords that you need to remember (If you have not reached that number yet, do not worry since ID&R is working on it). Here are some tips that might help minimize your pain:

- Memorize them. Find a single theme and try to create multiple passwords. Example: $quirrel hid nut 4 winter. Memorize the sentence and you can use the first letters or last letters to create your passwords, be creative!

- Write them down and store them in a secure place. Find yourself a little black book and write all the passwords. Store away from access, preferably locked up! You can use a document on your computer but make sure the document is encrypted and your computer should also be encrypted.

- Use password management software which lets you store multiple passwords in encrypted form. Example: Keepass Password Safe or LastPass. Call us if interested in learning more about such software.

Give us a call if you have any questions:
Odilia Coffta 585-208-8555
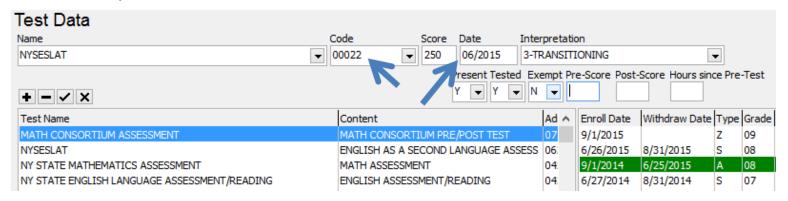**Will Messier 518-289-5618**

2015 NYSESLAT

- The new 5 performance levels are: Commanding, Expanding, Transitioning, Emerging, and Entering. Every student that took the NYSESLAT this past Spring needs to have any of the 5 levels as Test Interpretation.

- In order to comply with MSIX procedures and policies, the NYSESLAT performance levels have been aligned with MSIX interpretation values as following:

NYSESLAT Performance Levels (MIS2000 Interpretation)	MSIX Performance Levels (MSIX Interpretation)
Commanding	Proficient
Expanding	Advanced
Transitioning	Other - Transitioning
Emerging	Other - Emerging
Entering	Other - Entering

NOTE: If you selected Expanding on MIS2000, MSIX will display it as Advanced on the interpretation for the NYSESLAT test.

A Closer Look:

- Please note that the name of the test remains the same as last year. HOWEVER, the test code is different! The new test code is 00022. The previous test code for NYSESLAT was 00005 which has been retired.

- While students receive a specific score for their performance in listening, reading, writing, and speaking, we need you to enter the student's cumulative score for all of the four categories.

- Make sure you are on the correct enrollment line when entering the test information.

- Also, this is a great opportunity to check if your tutors marked the students that took the NYSESLAT as ELL, check if you marked any district services related to ELL on the MIS2000 system, and if you need to collect any other pertinent documentation related to ELL services.

- For more information regarding the test score and interpretation, please refer to Attachment G (page 11) of the following document: http://www.p12.nysed.gov/assessment/nyseslat/2015/nyseslatconversionchart15.pdf