DATA NEWSLETTER

Running Reports:

This is a great time of the year to review the data for academic period 2015/16. You could share the following lists with your Director:

* Run a report of PFS students displaying all their risk factors such as Failed State Test and Low Grades

* Run a report of students with Education Interruption and check if your tutor missed any risk factor that might qualify the student as PFS

* Create a list of students marked as receiving instructional service and check you have the hours for reading, math, etc.

* Talk with your Director and tutors regarding these lists to help them provide the best services to migrant students

In this newsletter:

* Running Reports
* Test Panel and In School students

Friendly Reminder:

* Data Reconciliation Form (persistent discrepancies highlighted in blue) is due to ID&R/MIS2000 Director by 5/31/16

* Any missing student data on MIS2000 and present on the Level 2 Data Report should be entered on MIS2000 by 5/31/16

* School district correspondence to Superintendent and District Data Coordinator is due 6/6/16

* **Last Day of Academic Period 06/23/16**

* **First Day of Summer Period 06/24/16**

Give us a call if you have any questions:
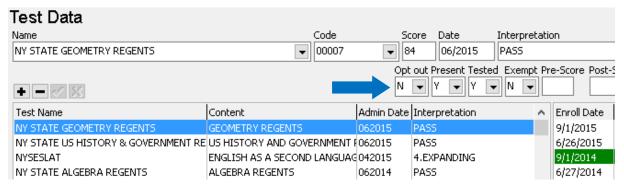
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Test Panel and In School Students:

- All In School (Grade 3-8) students with Assessment information and HS students with Regents information need to have:
  - **Test Name:** the title or description that identifies an assessment
  - **Score:** A raw score of the performance of a student on an assessment
  - **Date:** the month and year on which an assessment was administered
  - **Interpretation:** assessment proficiency level attributed to the score result. All IS students with a score should also have an interpretation
  - **Present, Tested**, **Exempt, Opt Out:** Y/N values to be enter for each assessment. These values should be use to reflect different situations in student testing.

- When entering test info, please take a moment to make sure you are on the correct enrollment line

- DSs do not have enter Interpretation for students that either were exempt or opt out of assessment. NOTE: In those cases choose Y for Exempt or Opt Out, otherwise the system will request entering interpretation

- If the student departed prior to the assessment, you do not need to add assessment's information

- *Special Note about NYSESLAT*: While students receive a specific score for their performance in listening, reading, writing, and speaking, we need you to enter the student's cumulative score for all of the four categories. Check if the student has been already marked as ELL

- Also, check if Failed State Test was marked on the Needs tab for students that failed a test

- For more detailed instructions please refer to the Test tab cheat sheet