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| **Academic Service Intensity Rubric** | **Service Intensity Level as determined after the NYS MEP Needs Assessment Process** |  | | |  | |  |
| **NYS Migrant Education Program** | **Service Level 3**  **PFS Student at this level:** | | **Service Level 2**  **Non-PFS Student at this level:** | **Service Level 1**  **Non-PFS or PFS Student at this level:** | | **Service Level 0**  **Non-PFS or PFS Student at this level:** | |
| **Priority For Service Definition:**  In accordance with ESEA, Section 1304(d), migrant education programs in New York State must give priority of services to migratory children who have made a qualifying move within the previous 1-year period and who –   * Are failing or most at risk of failing, to meet the challenging State academic standards;   or   * Have dropped out of school.   Key “at risk” factors include:  Failed State Test(s)  Limited English Proficiency  Below modal grade  Retention in grade  Credit Deficiency in grades 9-12  Low academic grades | Students receive a minimum of one (1) hour of **instruction** per week in the targeted area. | | Students receive a level of **instruction** based on the needs of the student and the capacity of the local program. | Students receive **monitoring &** **support** services, which may include individualized instruction as needed, based on the needs of the student and the capacity of the local program. Possible reasons include:   * Teacher/School Request * Parent/Student Request * Special Education Placement * Illness/Hospitalization * Student does not fit the risk category of low grades, or is passing Regents exams and/or NYS Assessments) (monitor for changes) * MEP Determination of substantial health and/or safety risk * Student is not available (i.e. no study halls, in other support programs ; has other commitments after school) | | Students receive **no** contact due to one or more of the following reasons:   * Parent Request * Student Request * Identified after left area * Student is incarcerated/ institutionalized * Unable to locate student/Gone | |