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| **Academic Service Intensity Rubric** |  **Service Intensity Level as determined after the NYS MEP Needs Assessment Process** |  |  |   |
| **NYS Migrant Education Program** | **Service Level 3****PFS Student at this level:** | **Service Level 2****Non-PFS Student at this level:** | **Service Level 1****Non-PFS or PFS Student at this level:** | **Service Level 0****Non-PFS or PFS Student at this level:** |
| **Priority For Service Definition:**In accordance with ESEA, Section 1304(d), migrant education programs in New York State must give priority of services to migratory children who have made a qualifying move within the previous 1-year period and who –* Are failing or most at risk of failing, to meet the challenging State academic standards;

or* Have dropped out of school.

Key “at risk” factors include: Failed State Test(s)Limited English ProficiencyBelow modal gradeRetention in gradeCredit Deficiency in grades 9-12Low academic grades | Students receive a minimum of one (1) hour of **instruction** per week in the targeted area. | Students receive a level of **instruction** based on the needs of the student and the capacity of the local program. | Students receive **monitoring &** **support** services, which may include individualized instruction as needed, based on the needs of the student and the capacity of the local program. Possible reasons include:* Teacher/School Request
* Parent/Student Request
* Special Education Placement
* Illness/Hospitalization
* Student does not fit the risk category of low grades, or is passing Regents exams and/or NYS Assessments) (monitor for changes)
* MEP Determination of substantial health and/or safety risk
* Student is not available (i.e. no study halls, in other support programs ; has other commitments after school)
 | Students receive **no** contact due to one or more of the following reasons:* Parent Request
* Student Request
* Identified after left area
* Student is incarcerated/ institutionalized
* Unable to locate student/Gone
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