



Objective

The student will identify variant correspondences in words.

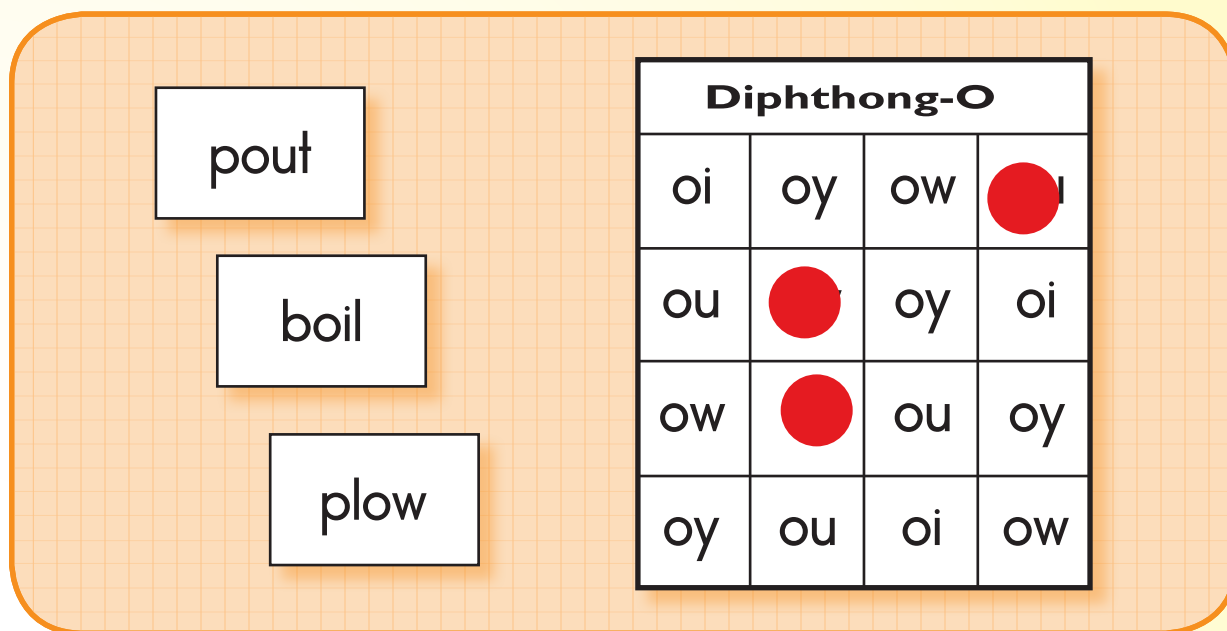
Materials

- ▶ Diphthong bingo cards (Activity Master P.024.AM1a - P.024.AM1b)
- ▶ Word cards (Activity Master P.024.AM2a - P.024.AM2d)
- ▶ Counters

Activity

Students identify diphthongs by playing a bingo-type game.

1. Put counters at center and place the word cards face down in a stack.
Provide each student with a Diphthong-O card.
2. Taking turns, student one selects the top card from the stack and reads the word to student two.
3. Student two repeats word and identifies the diphthong sound and spelling (e.g., “plow, /ow/, ow”).
4. Looks for the correct diphthong on the Diphthong-O card that makes the vowel sound for that word.
5. If found, places counter on the square with the matching diphthong.
6. Reverse roles and continue until one student gets four counters in a row, column, diagonal, or covers all spaces.
7. Peer evaluation



The illustration shows three word cards: "pout", "boil", and "plow". To the right is a 4x4 grid titled "Diphthong-O". The grid contains the following diphthongs:

| Diphthong-O | | | |
|-------------|----|----|----|
| oi | oy | ow | ● |
| ou | ● | oy | oi |
| ow | ● | ou | oy |
| oy | ou | oi | ow |

Extensions and Adaptations

- ▶ Sort word cards by diphthongs.

| Diphthong-O | | | |
|--------------------|----|----|----|
| oy | oi | ou | ow |
| oi | ou | ow | oy |
| ow | oy | oi | ou |
| oi | oy | ou | ow |



| Diphthong-O | | | |
|--------------------|----|----|----|
| oi | oy | ow | ou |
| ou | ow | oy | oi |
| ow | oi | ou | oy |
| oy | ou | oi | ow |



Phonics

Diphthong-O

P.024.AM2a

join

oil

coin

boil

moist

point

joint

spoil



coy

Roy

soy

boy

toy

joy

ploy

Troy



Phonics

Diphthong-O

P.024.AM2c

sprout

couch

sour

pout

round

proud

scout

flour



cow

plow

now

bow

prowl

town

scowl

gown

