



### Letter-Sound Match

#### Objective

The student will match initial, final, and medial phonemes to graphemes.

#### Materials

- ▶ Picture cards (Activity Master P.025.AM1)  
*Note: The pictures used are: ant, map, pin, bib, bug, dog, cry, leg, fly, sun*
- ▶ Student sheet (Activity Master P.025.SS1)
- ▶ Scissors
- ▶ Glue

#### Activity

Students sort pictures by matching phonemes to graphemes and write missing letters.

1. Provide the student with a student sheet and picture card Activity Master. Place scissors and glue at the center.
2. The student cuts out the pictures. Selects a picture, names it, and says each sound (e.g., “bug, /b//u//g/”).
3. Looks for the letters that correspond to two of the sounds.
4. Glues the picture in the fourth column next to the two letters. Looks at the blank space in the row, determines the missing sound, and writes the corresponding letter (i.e., “/b//u//g/, the missing letter is g”).
5. Continues until all blanks are filled.
6. Teacher evaluation

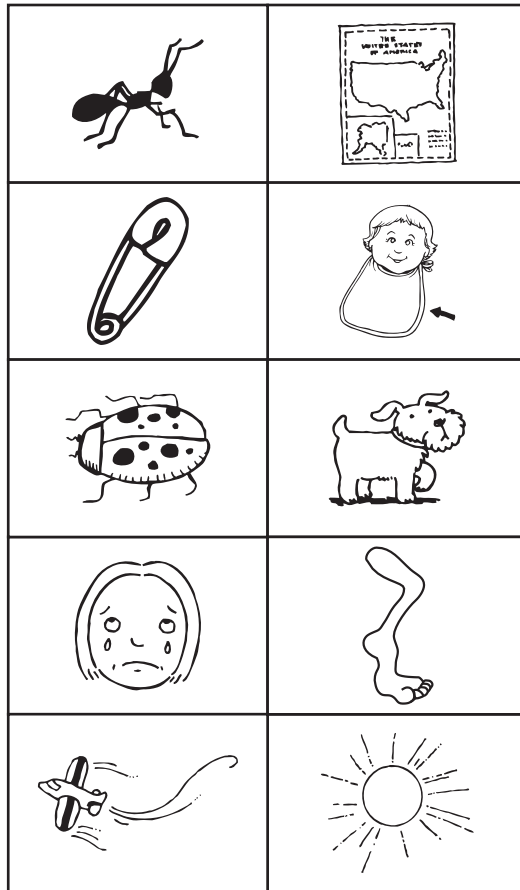
Name \_\_\_\_\_

Letter-Sound Match P.025.SS1

m		p	picture
	i	n	picture
b	u		
a		t	picture
b	i		picture
s	u		picture
c		y	picture
	e	g	picture
f		y	picture
	o	g	picture

#### Extensions and Adaptations

- ▶ Use other pictures and words (Activity Master P.025.SS2).



Name \_\_\_\_\_

Letter-Sound Match

P.025.SS I

m		p	picture
	i	n	picture
b	u		picture
a		t	picture
b	i		picture
s	u		picture
c		y	picture
	e	g	picture
f		y	picture
	o	g	picture